

Comparisons of Job Characteristics

Focus Occupation: Forensic Science Technicians (19-4092)

Associated Occupation: Soil and Plant Scientists (19-1013)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 40

Focus Occupation: Forensic Science Technicians (19-4092)

Associated Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Biology	3.7	18.5	9.3	<<	Extensive education and/or training may be required
English Language	11.2	16.7	15.0	<	Expanded education and/or training may be required
Chemistry	4.8	16.0	13.1	<	Expanded education and/or training may be required
Mathematics	9.2	16.0	10.0	<<	Extensive education and/or training may be required
Food Production	2.1	13.1	1.0	<<	Extensive education and/or training may be required
Geography	3.9	12.6	5.7	<<	Extensive education and/or training may be required
Communications and Media	5.3	11.0	5.0	<<	Extensive education and/or training may be required
Physics	4.3	10.0	6.9	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Forensic Science Technicians (19-4092)

Associated Occupation: Soil and Plant Scientists (19-1013)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Science	4.5	16.0	9.8	<<	Extensive development of skills in this area may be required
Reading Comprehension	10.7	15.2	13.1	<	A higher skill level may be required

Speaking	10.8	14.8	13.6	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	13.8	10.1	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	12.8	12.6	0	Current skill level may be sufficient
Systems Analysis	6.5	11.8	8.3	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	11.1	7.2	<<	Extensive development of skills in this area may be required
Mathematics	6.2	10.6	8.5	<	A higher skill level may be required
Operations Analysis	5.0	9.4	4.8	<<	Extensive development of skills in this area may be required
Programming	2.2	5.1	3.1	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 88			
Focus Occupation: Forensic Science Technicians (19-4092) Associated Occupation: Soil and Plant Scientists (19-1013)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Inductive Reasoning	10.2	15.1	14.3	0	Current ability level may be sufficient
Deductive Reasoning	10.6	14.7	15.1	0	Current ability level may be sufficient
Speech Clarity	10.2	13.8	11.5	<	Some improvement in abilities may be required
Originality	7.6	13.7	9.8	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	13.3	12.0	<	Some improvement in abilities may be required
Information Ordering	9.9	12.3	12.9	0	Current ability level may be sufficient
Fluency of Ideas	7.6	12.2	10.8	<	Some improvement in abilities may be required
Far Vision	7.8	11.2	12.5	>	Current ability level is likely sufficient
Number Facility	6.3	10.7	8.3	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 86
Focus Occupation: Forensic Science Technicians (19-4092) Associated Occupation: Soil and Plant Scientists (19-1013)		
Work Activities	Exclusivity of Activity	
Adhere to safety procedures	12	

Advise governmental or industrial personnel	28
Analyze biological research, test, or analysis data	70
Analyze chemical experimental, test, or analysis data or findings	69
Analyze scientific research data or investigative findings	27
Classify plants, animals, or other natural phenomena	69
Collect scientific or technical data	30
Communicate technical information	4
Conduct analyses or tests of organic compounds	71
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct standardized qualitative laboratory analyses	62
Conduct standardized quantitative laboratory analyses	62
Confer with engineering, technical or manufacturing personnel	25
Confer with scientists	54
Develop or maintain databases	30
Develop tables depicting data	33
Examine biological or other material specimens under microscope	73
Explain complex mathematical information	30
Follow microbiology procedures	74
Identify properties of soil or water samples	85
Make decisions	24
Prepare reports	8
Prepare technical reports or related documentation	22
Record test results, test procedures, or inspection data	48
Use biological research techniques	68
Use biological testing instruments	73
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use knowledge of investigation techniques	16
Use laboratory equipment	60
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 53

Focus Occupation: Forensic Science Technicians (19-4092)
Associated Occupation: Soil and Plant Scientists (19-1013)

Tools and Technologies	Exclusivity
Cameras	2
Computer data input devices	2
Computers	1
Content authoring and editing software	1
Cutting and crimping and punching tools	3
Data management and query software	1
Industry specific software	1
Information exchange software	1
Laboratory centrifuges and accessories	13
Laboratory heating and drying equipment	13
Laboratory mixing and stirring and shaking equipment and supplies	19
Laboratory sieves and sifting equipment and supplies	27
Light and wave generating and measuring equipment	4
Liquid and solid and elemental analyzers	19
Spectroscopic equipment	10
Temperature and heat measuring instruments	6
Viewing and observing instruments and accessories	4
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.